

Grade 11 - English Language

Unit 6 Lesson – A moment of fun

Activity 1

- Read the dialogue given on “Let’s watch a drama”
- Look at the words given in dark letters.

Ex. That, The, What

They are functioned as determiners. A determiner is used to modify a noun. They tell us whether the noun phrase refer to someone or something specific or general.

Ex. Man → That man (Specific person)

Answer the questions given in Activity 2,3 and 4.

Workbook activities from page 59 – Activity 1,2,3,4,6,7,8,9

Activity 6

- Read the given notice and complete the information sheet.
- Write a note to Faruk as given in activity 7.

Ex. Dear Faruk,

Why are absent to school today? There’s an exciting news for you. It is an opportunity for you to act. Our inter house drama competition will be held soon. The audition will be held on Friday 20th September at 2pm at the school main hall. There are four interesting dramas. You can get more details when you come. See you soon.

Jerome

- Then prepare a notice calling for new members to school band.

Activity 9 – Form of entertainment

- Read the Text and answer the questions given.
- Find definitions for the words given using a dictionary.
- Write a short a paragraph of forms of entertainment. Use about 75 words. Include what are different forms of entertainment in the society.
- Then write an essay on entertainment relaxes our mind. Use about 200 words.

Guid lines

1. What are the forms of entertainment?

2. Advantages of engaging in entertainment.
3. How to encourage students to engage in entertainment.

Activity 10 – Read the words and write them in each groups.

- Find the meanings of new words using the dictionary.

Work book activity page 66 Activity 10.

Activity 11

- Read the poem and answer the questions.

Learn these terms.

1. Stanza – A group of lines in poetry that forms a smaller unit by themselves.

- There are 7 stanzas in this poems.

2. Simile – Comparing two different things using similarities.

Ex. Streams full of stars like skies at night.

3. Repetition – Repeating a word, phrase, line or stanza.

Ex. No time to see.

This poem has couplets .

Activity 12 – Read the conversation and write a similar conversation to reserve train tickets.

Activity 15 – Masculine and feminine nouns.

Answers

Masculine	feminine	Neutral
God	Goddess	Grandchild
Lad	Lass	Toddler
Emperor	Empress	
Stallion	Mare	
Ram	Ewe	
Duke	Duchess	
Wizard	Witch	
Heir	Heiress	
Steward	Stewardess	
Landlord	Landlady	

Workbook activity page 66. Activity 11.

Unit 7 – Simple living

Activity 3 – Use past tense to write the paragraph.

Activity 4 – Read the dialogue given. Look at the given in red. They are called Collective nouns.

Ex. A bunch of grapes.

Complete the activities 5,6 and 7.

Ex. A swarm of bees

Activity 8 – Read the text and answer the questions.

- Find out the qualities of simple life.

Ex. Minimize the living conditions.

- Make a list of them.
- Some words related to simple life style are given below. Find the meaning using a dictionary.

Contentment, Self-sufficient, Balanced living, Economical, Thrifty, Satisfaction, Frugality, Less-Possessive, Asceticism

- Write a short paragraph on “A good practices of simple life.”

Activity 9 and 10. – read the text and answer the questions and complete the chart.

Activity 15 – Match the pictures with actions.

Ex. 1. Boil

2. Sift/sieve

Activity 18 – Find some more things we could follow to protect the nature.

Ex. Do not harm animals. Do not pollute waterways.

- Write the story imagining that you are on journey to Simplicity.

Workbook activity. Page 67,68,69 – Activity 1,2 and 3.